

Kohala Consolidation Meeting

August 18, 2009

Kohala High School Library

Present: Sunny Bratt, Janette Snelling, Eleanor Laszlo, Randee Golden, Duncan Anderson, Jean DeMercer Breese, Pam Mauro, Peter Clapp

Meeting Minutes

1. Review of meeting agenda
2. Principal sharing of successes at their schools
3. Meeting minutes from 6-25-09
 - a. Laszlo moved to approve the minutes
 - b. DeMercer-Breese seconded the motion
 - c. Unanimous approval of minutes
 - d. Kate will submit to Randy Moore for posting on the DOE website
4. Discussion/Action on the Proposed Draft of the Task Force
 - a. Review current draft #3 of report and revised data provided by school administrators
 - b. Most data addressed the first two questions
 - c. Need to update the financial part of the report
 - d. Task force will not try to address all questions at once
5. Review of the types of courses offered at the middle school and high school
6. Review of Hawaii State Assessment scores for 2003-2009
7. Reviewed process of how schools move into restructuring
 - a. Takes 5 years
 - b. AYP=Adequate Yearly Progress
 - c. Restructured schools have outside providers to provide assistance
 - d. Restructuring is looking at how we can improve our test scores
 - e. There is a positive correlation between test scores and academic achievement
 - f. We look at what we teach and how we teach
8. Facilities Usage
 - a. Middle school uses more classroom space than is currently available
 - b. Elementary school uses the teachers' lounge for a classroom...actual deficit of 5 classrooms...elementary school uses a portion of the high school library (see handout)
 - c. High school uses all of the facilities that are available (24/24)

- d. DOE specs may not necessarily reflect the school's decision to have smaller class sizes
 - e. Task force needs verification/further study on facilities issues
 - f. Also need to know what work has been done on the middle school and what equipment is available and how old it is
9. Other issues to address
- a. Data about what was happening at the high school when the middle school students were on the same campus
 - b. Expand the support services section of the report
 - c. How would transportation change if the schools were consolidated?
 - d. Need to get the SCCs involved
 - e. Why were the students moved to Halaula?
 - f. We need statistics from pre-move
 - g. History is important
 - i. Sunny will provide a written history
 - h. Need to break down the data into subject/credit hours
10. Groups
- a. What kinds of groups should be formed?
 - b. How can the SCC be involved?
 - i. Both elementary and high school have their SCC chairs on the task force
 - ii. SCCs should look at facilities and future plans
 - iii. Community and student involvement/voice needs to be include
 - c. Facilities usage needs to be explored
 - i. Perhaps an outside eye will be needed
11. Finances
- a. Will be discussed at our next meeting
12. Facilities
- a. Middle school maintenance backlog (details on page 20)
 - b. Elementary list has been updated
 - c. Cost of classroom facilities if the middle school and high school combined
13. Documents on the DOE Website
- a. The draft report will be posted
 - b. The information needs to be simplified
14. Next meeting
- a. Teams will bring back corrected, verified, updated information about facilities (see #2 in the draft report)
 - b. Look at the format
 - c. Consider how to get your SCC involved
 - d. Look at social-emotional issues (perhaps have students do that)

15. Media

- a. A bit of information should be provided to the newspaper, letting them know that consolidation is not a done deal
- b. Announce task force meetings
 - i. Has been on the school bulletin board and in the newsletter

16. Public Testimony

- a. None given

17. Next meeting and tentative agenda

- a. September 16, 2009 from 5-7 PM
- b. October 21, 2009 from 5-7

18. Meeting adjourned at 7:00 PM