

Draft #2 062509

[date]

To: Mr. Art Souza
Complex Area Superintendent

From: Results of the requested Chapter 8-38 task force study on the possible consolidation of the Kohala schools

Subject: Task force report

This is the report of the task force appointed by Art Souza pursuant to Chapter 8-38, Hawaii Administrative Rules, to study the possible consolidation of the Department of Education's schools in Kohala. As provided by Chapter 8-38, your task force considered the following:

- (1) The advantages and disadvantages of consolidation in respect to school administration and providing equal quality educational opportunity;
- (2) The adequacy of facilities, equipment, programs, transportation service, and other support services at the school which may be closed and the school to which students may be transferred both tangible and intangible;
- (3) Social and academic impact on the children, schools, community and those involved in the consolidation including community support and investment in the school;
- (4) The net financial savings or expenditures that may be realized from consolidation, including projections of additional expenditures at the school which may receive transferred students;
- (5) Potential new residential developments, projected changes in enrollment, and other relevant demographic considerations;
- (6) Suitability of using portions of the school facilities to accommodate space requirements of other department or state activities at Ka`a`awa as well as the other schools sites looked at in this report; and
- (7) If consolidation is recommended, a suggested timetable.
- (8) Other issues not specifically addressed in Chapter 8-38.

Your task force met on the following dates:

Friday, June 26, 2009 from 5 p.m. to _____ p.m. at Kohala Middle School.
[future meetings to be listed]

These meetings were conducted in accordance with Chapter 92, Hawaii Revised Statutes (the "Sunshine Law").

Our findings follow, in the order listed above:

(1) The advantages and disadvantages of consolidation in respect to efficient school administration and providing equal quality educational opportunity.

[note: discussion and analysis may place the items below in either the “advantages” or the “disadvantages” column.]

Advantages of consolidation	Disadvantages of consolidation
<u>Efficient school administration:</u> •	•
<u>Providing equal educational opportunity</u> •	•

[Note: this list is not intended to be exhaustive, and there may be topics below what are not relevant. After discussion these items may be placed in the “advantages” or “disadvantages” column, or neither, or both. Discussion may generate other items.]

- [discuss student achievement at all three schools.]
- [discuss educational programs at all three schools.]
- [discuss extra-curricular options at all three schools.]
- [discuss diversity that students bring to their fellow students at all three schools.]
- [discuss class sizes at all three schools.]
- [discuss the feeling of “family” is at all three schools and how consolidation may affect it.]
- [discuss opportunities for individual students to participate at all three schools.]
- [discuss class sizes at all three schools.]
- other

Student achievement at the three schools is shown in the tables below.

Reading – percent of students proficient or better

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
Kohala Elementary	40%	42%	39%	39%	43%	
Kohala Middle	42%	33%	32%	51%	49%	
Kohala High	48%	44%	44%	59%	62%	
All schools statewide	45%	47%	47%	60%		

Mathematics – percent of students proficient or better

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
Kohala Elementary	15%	16%	18%	24%	28%	
Kohala Middle	10%	16%	12%	21%	19%	
Kohala High	15%	15%	17%	23%	21%	
All schools statewide	23%	23%	27%	39%		

There is generally a correlation between the percentage of students receiving free and reduced price meals and the percentage of students proficient or better on the Hawaii State Assessment. The percentages of students receiving free and reduced price at the Kohala schools compares to the state averages as follows:

	SY 2003- 04	SY 2004- 05	SY 2005- 06	SY 2006- 07	SY 2007- 08	SY 2008- 09
Kohala Elementary	57%	60%	57%	50%	51%	
Kohala Middle	50%	43%	49%	46%	45%	
Kohala High	44%	36%	36%	34%	44%	
All schools						

The three schools' results, for determining adequate yearly progress under NCLB, has been:

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
Kohala Elementary	Met AYP	Not met	Not met	Not met		
Kohala Middle	Not met	Not met	Not met			
Kohala High	Met AYP	Not met	Not met	Met AYP		

The number of adequate yearly progress targets each school met has been:

	Spring 2004	Spring 2005	Spring 2006	Spring 2007	Spring 2008	Spring 2009
Kohala Elementary	13/13	10/13	8/13	7/13		
Kohala Middle	10/11	5/9	8/15			
Kohala High	9/9	7/9	7/9	9/9		

The status of the three schools under the federal No Child Left Behind Act (NCLB) has been:

	SY 2004-05	SY 2005-06	SY 2006-07	SY 2007-08	SY 2008-09	SY 2009-10
Kohala Elem.	School improvement, year 1	In good standing, pending	School improvement, year 1	School improvement, year 2		
Kohala Middle	School improvement year 1	School improvement, year 2	Corrective action, year 1			
Kohala High	In good standing, unconditional	In good standing, pending	School improvement, year 1	School improvement, year 1		

(2) The adequacy of facilities, equipment, programs, transportation service, and other support services at Hau`ula, Ka`a`awa, and Wai`ahole Elementary Schools.

[discuss: could the number of students at Kohala Middle be accommodated on the Kohala Elementary/High campus?]

The three schools have the following facilities:

	Kohala Elem.		Kohala Middle		Kohala High	
	Number	Sq.ft.	Number	Sq.ft.	Number	Sq.ft.
Classrooms:	25	27,400	16	13,593	24	26,352
median classrm size		975		784		1,031
classroom use	23.5	25,785	14	12,833	18.5	20,428
office use	1.5	1,615	1			
cafeteria use						
computer lab					1	1,077
library			0.5	380		
IRA						
PSAP						
Title I						
OT/PT, SBBH						
other			0.5	380	4.5	4,847
total classrooms	25		16	13,593	24	26,352
admin/library					1	5,719
cafeteria/kitchen					1	6,066
total nonclassrms					2	11,785
total all buildings	25	27,400	16	13,593	26	38,137

The “Highly Qualified Teacher” (HQT) status for the three schools for SY 2007-08 was:

	HQT classes	Non-HQT classes	Percent of classes taught by HQT
Kohala Elem			
Kohala Middle			
Kohala High			

DOE's criteria for determining the number of classrooms needed for instructional purposes are:

- * one classroom for each special education teacher
- * one classroom for every 20 students grades K-2
- * one classroom for every 25 students grades 3-5.

Based on these criteria, the number of classrooms needed if the Kohala Middle student population (as of January 1, 2009) were transferred to the Kohala Elementary/High campus would be:

[need table]

The current (January 1, 2009) enrollment and teaching positions by school level at the three schools are [staff counts are as of May 2009; need to update when school starts]:

	Kohala Elem		Kohala Middle		Kohala High		3-school total	
	No. of students	No. of teachers	No. of students	No. of teachers	No. of students	No. of teachers	No. of students	No. of teachers
Primary								
SpEd								
Pre-K								
K-5								
Regular ed								
Total primary								
Secondary								
SpEd								
Lang. arts								
Math								
Social stud.								
Science								
Art								
Music								
P.E.								
Health								
World lang.								
Total secondary								
Total								

The current classroom utilization report shows:

	2008-09 Enrollment	2008-09 Capacity
Kohala Elementary	391	437
Kohala Middle	188	287
Kohala High	281	422
Total	860	1,146

The enrollment does not include pre-K students.

[discuss: if the Kohala Middle students were transferred to the Kohala High/Elementary campus, what additional facilities would be needed?]

The average number of student meals served at the three schools in SY 2008-09 was:

	Kohala Elem.	Kohala Middle	Kohala High
Breakfasts served	155	35	50
Lunches served	380	80	100

Kohala Middle is serviced from the Kohala High/Elementary kitchen.

The following programs and support services are now available at the three schools:

	Kohala Elem	Kohala Middle	Kohala High
Art teacher			
Music teacher			
Hawaiian Studies teachers			
Technology teacher			
Librarian			
After-school Reading/Math Tutors [grade levels]			
Volunteer Reading Tutors			
Gifted and Talented teacher			
After-school Lego Robotics			
Speech Festival			
Opera production w/ Hawaii Opera Theatre			
Geography Bee			
Chorus			
After-school private classes			
Japanese teacher			
English for Second Language Learner teachers			

Grade 6 Graduation			
Drug Abuse Resistance Education [grade levels]			
Student Council			
Nike Fun Run			
Recycling program			
End of the year Awards Assembly			
Food Drive			
Book Fairs			
Field Day			
May Day program			
Room Parents			
Accelerated Reader/literacy program			
Haunted House			
Jump Rope for Heart			
Volunteer traffic monitors			
Positive Behavior Supports characterized program			✓
A+ early morning and after-school care	✓	✓	
Primary School Adjustment Program			
Yearbook class			
Closed circuit TV program by students			
Dance teacher			
Grade 6 Camp			✓
Grade 4 Bike Ed			
Peer Mediators			
Family Chess Night			
Special Olympics			
Jaguar Jog			
Student library aides			
Boy Scouts/Cub Scouts			
Parks and Recreation Summer Fun program on site			
School Based Behavioral Health/speech therapist/physical therapist/occupational therapist on-site			
Other [list]			
Intercession Achieve3000			
Agriculture Program			
Aquaculture being developed			
PAL baseball			
STEM partnership with UH			

Curriculum Fair			
Hoolaulea w/ MayDay			
Science Fair			
Family Movie Night			
Monthly Awards Assembly			
Math License			
Imagine Learning			
Reading PTT for Non-proficient 3-6 graders			
Grandparents Luncheon			
PCNC Activities for Parents to build understanding of Standards.			

DOE now provides student transportation for students at the three schools as follows:

	No. of students enrolled	No. of students provided SpEd bus transportation	No. of students provided regular bus transportation
Kohala Elem	391	26	200
Kohala Middle	188	0	125
Kohala High	281	0	117
total	860	26	442

If Kohala Middle students were transferred to the Kohala High/Elementary campus, it is likely there would be no change in bus ridership or bus transportation costs.

(3) Social impact on the children, schools, community, and those involved in the consolidation.

[discuss: if the Kohala Middle students were transferred to the Kohala High/Elementary campus, would there would be increased traffic congestion at Kohala High/Elementary and reduced parking opportunities for parents coming to visit the receiving school?]
 [Would there would be a decrease in traffic in the vicinity of Kohala Middle School?]

School quality surveys at the three schools taken in the spring of 2008 show ... [discuss]

Additional survey data is available in Appendix A – the spring 2008 school quality surveys at the three schools.

(4) The net financial savings that may be realized from consolidation, including projections of additional expenditures at the receiving school(s).

The current (as of May 2009 – need to update for SY 2009-10 after school opens) staffing of the three schools is in the table below:

	Kohala Elem	Kohala Middle	Kohala High
Principal I			
Elementary teacher			
General education Article VI teacher			
Special education teacher			
Special education preschool teacher			
12-month student services coordinator			
Librarian			
Counselor			
Education assistant III			
Teaching assistant I			
School health aide			
School administrative services assistant II			
Clerk typist			
School food services manager II			
School food services manager I			
School cook II			
School baker			
Cafeteria helper			
School food services driver			
Custodian III			
Custodian II			
Total			
Enrollment including pre-K			

The current staffing of the three schools, and their full SY 2008-09 cost (including fringe benefits), is in the table below. Position costs are DOE statewide averages and do not necessarily represent the actual figures for the three schools. [Need proposed future staffing costs should the consolidation proceed.]

Position title	Incl in WSF?	Avg full cost per position	Kohala Elem		Kohala Middle		Kohala High	
			No. of positions	Cost	No. of positions	Cost	No. of positions	Cost
Principal	Yes	\$142,825						
Teacher	Yes	70,836						
Teacher – special education	No	70,836						
Teacher – Title I	No	70,836						
Teacher – Article VI	No	70,836						
Counselor	Yes	70,836						
Student services coordinator (12-mo position)	Yes	85,004						

Librarian	Yes	70,836						
Library assistant	Yes	39,157						
Educational assistant	No	34,221						
Custodian	Yes	41,727						
School administrative services assistant	Yes	56,149						
School health aide (10/12 of Step F SR-09 + 36.46% fringe)	No	37,871					1	
Total							17.5	

The weighted student formula allocation to the three schools in FY 2008-09 (includes supplemental allocations for enrollment that exceeded projections) is:

	Kohala Elem.	Kohala Middle	Kohala High
Amount	2,241,593	1,660,443	2,318,047
Enrollment (excl. pre-K) <i>as of Jan enroll count</i>	390	189	285
Amount per student	5,747.67	8,785.41	8,133.50

The total of the annual costs the three schools that are known are shown below. There are additional categorical expenses in the school's academic and financial plan that are minor, totaling less than \$10,000, that are assumed in this analysis would be expended by the DOE irrespective of which school the students now at Kohala Middle were to attend.

	Kohala Elem.	Kohala Middle	Kohala High
Instructional payroll			
Noninstructional payroll			
Other costs			
Total			

Details for the individual schools are shown below [need to review/revise/delete completed projects]:

Kohala Elementary	Annual cost	Basis of calculation
WSF allocation		2008-09 actual allocation
Special ed teacher		Average cost of a teacher in 2008-09
Educational assistant		Average cost of a EA in 2008-09
School health aide		See assumption above
Electricity		
Water		
Gas		
Sewer		
Contracts for:		
Grease trap maint		
coconut/palm tree trim.		
all other tree trimming		
air cond. maint		
elevator maint		
armored car service		
Student transportation		
School food service		
Lawn mowing		
Building repair/maint.		
Total		

Kohala Middle	Annual cost	Basis of calculation
WSF allocation		2008-09 actual allocation
Special ed teacher		Average cost of a teacher in 2008-09
Educational assistant		Average cost of a EA in 2008-09
School health aide		See assumption above
Electricity		
Water		
Gas		
Sewer		
Contracts for:		
Grease trap maint		
coconut/palm tree trim.		
all other tree trimming		
air cond. maint		
elevator maint		
armored car service		
Student transportation		
School food service		
Lawn mowing		
Building repair/maint.		

Kohala High	Annual cost	Basis of calculation
WSF allocation		2008-09 actual allocation
Special ed teacher		Average cost of a teacher in 2008-09
Educational assistant		Average cost of a EA in 2008-09
School health aide		See assumption above
Electricity		
Water		
Gas		
Sewer		
Contracts for:		
Grease trap maint		
coconut/palm tree trim.		
all other tree trimming		
air cond. maint		
elevator maint		
armored car service		
Student transportation		
School food service		
Lawn mowing		
Building repair/maint.		

Estimated annual facility maintenance costs at the three schools are in the table below and are based on \$2.35 per sq.ft. of building area. The total DOE cost to maintain school facilities is \$105 million (see below) and the total DOE building area is 44.6 million sq.ft., so the cost of facility maintenance is about \$2.35 per sq.ft.

	Kohala Elem.	Kohala Middle	Kohala High	Total
Sq. ft.				
Cost per sq.ft.				
Total cost				

The total DOE building repair and maintenance cost is:

	Annual cost	Basis of calculation
Repair/maintenance lump sum	\$ 75,000,000	Amount needed to maintain backlog at a constant amount
Asbestos survey every three years	125,000	1/3 of most recent contract
Cash R&M projects (FDB)	4,000,000	2008-09 allocation from prog ID 37995
Work order repairs (FMB)	4,607,986	2008-09 allocation from prog ID 37995
Staff contracts (Aux Svc Branch)	5,914,312	2008-09 amount in prog ID 37995
U-fund payments to DAGS	1,000,000	2008-09 amount in prog ID 37995
DAGS 807	4,813,844	2008-09 appropriation
FMB	9,255,739	2008-09 amount in prog ID 37711
	\$104,716,881	

The repair and maintenance and capital improvement program backlogs at the three schools are [downloaded from Factrak on June 14, 2009]:

Kohala Elementary

Current:

Project Number	Project Name	Type	Status	Total Estimated Cost
E0504582	P3085 REROOF	R&M	Design	\$27,000.00
E0504583	P3086 REROOF	R&M	Design	\$27,000.00
E0520556	X REROOF	R&M	Construction	\$115,000.00
E0520898	Bldg X Drainage Improv	R&M	Construction	\$47,800.00
E0521220	Bldg A Add Elec Outlets	R&M	Construction	\$25,000.00
E0521222	X ELEV WATER INTRUSN	R&M		\$25,000.00
E0521629	CAMP RPR WKWY	R&M	Bid	\$71,500.00
E0521845	B DRN IMP	R&M		\$40,000.00
E0521908	Earthquake Assessment	R&M		\$0.00
C0003239	Electrical Upgrade	CIP		\$862,500.00
X0000453	PLAYGROUND ACCESSIBILITY IMPROVEMENTS		Construction	\$0.00
X0000462	CESSPOOLS REMOVAL AND NEW SEPTIC SYSTEM		Construction	

Planned:

Project Number	Project Name	Type	Total Estimated Cost
E0504584	P3087 REROOF	R&M	\$35,000.00
E0504585	P3088 REROOF	R&M	\$35,000.00
E0520080	A RPR ROOF	R&M	\$366,000.00
E0520083	B REROOF	R&M	\$95,000.00
E0521338	X RPL RR PARTITIONS	R&M	\$35,000.00
E0521340	M INSTL C/WKWY	R&M	\$150,000.00

E0521631	B ADD ELEC OUTLETS	R&M	\$25,000.00
E0521632	X ADD ELEC OUTLETS	R&M	\$35,000.00
E0521633	PORT ADD ELEC OUTLET	R&M	\$40,000.00
E0521634	B RENOV BOYS RR	R&M	\$113,000.00
E0522052	RPL CLASSROOM FURNITURE	R&M	\$6,000.00
E0522054	CAMPUS RPL P/B SYSTEM	R&M	\$70,000.00
C0002008	Four Classroom Building	CIP	\$6,305,000.00
C0002196	Administration Building	CIP	\$6,000,000.00
C0002330	ABR	CIP	\$550,000.00
C0002527	Air Condition School	CIP	\$3,500,000.00
C0002681	SPED Trailer	CIP	\$350,000.00
C0002866	Walkway Roof from Portable 6 to Building B	CIP	\$75,000.00

Kohala Middle

Current:

Project Number	Project Name	Type	Status	Total Estimated Cost
E0521227	Bldg A Termite tent	R&M	Construction	\$0.00
E0521909	Earthquake Assessment	R&M		\$0.00
E0522058	A HLTH RM RPR BEAM	R&M		\$5,000.00
E0522059	P2 & P3 INSTL SECURITY SCREENS	R&M		\$16,000.00
E0522060	RPL CLASSROOM FURNITURE	R&M		\$6,000.00
E0522061	A RPL CEILINGS	R&M		\$170,000.00
E0522319	RPL CLRM FURN	R&M		\$6,000.00
C0002178	Electrical Upgrade	CIP		\$546,000.00
X0000128	CESSPOOLS REMOVAL AND NEW SEPTIC SYSTEM		Bid	\$388,000.00
X0093406	Bldg A Elec Upgrade		Construction	\$0.00

X1690409	Special Education Shower		Allotment	\$113,000.00
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Planned:

Project Number	Project Name	Type	Status	Total Estimated Cost
E0504014	A RPL MASONITE FLOOR	R&M	Backlog	\$10,000.00
E0504112	A INSTL OUTLETS	R&M	Backlog	\$4,000.00
E0504649	A PNT EXT	R&M	Backlog	\$30,000.00
E0521332	CAMP TREE TRIM	R&M	Backlog	\$25,000.00
E0522063	C RPL BOYS RESTROOM FIXTURES	R&M	Backlog	\$10,000.00
E0522225	GRND-RPL RAMP RAILING	R&M	Backlog	\$25,000.00
E0522318	BLDG C - INSTL SPED SHOWER	R&M	Backlog	\$60,000.00
E0522320	BLDG A - RPR ROOF	R&M	Backlog	\$60,000.00
E0522469	RPL CLSRM FURN	R&M	Backlog	\$6,000.00

Kohala High

Current:

Project Number	Project Name	Type	Status	Total Estimated Cost
E0521227	Bldg A Termite tent	R&M	Construction	\$0.00
E0521909	Earthquake Assessment	R&M		\$0.00
E0522058	A HLTH RM RPR BEAM	R&M		\$5,000.00
E0522059	P2 & P3 INSTL SECURITY SCREENS	R&M		\$16,000.00
E0522060	RPL CLASSROOM FURNITURE	R&M		\$6,000.00
E0522061	A RPL CEILINGS	R&M		\$170,000.00
E0522319	RPL CLRM FURN	R&M		\$6,000.00

C0002178	Electrical Upgrade	CIP		\$546,000.00
X0000128	CESSPOOLS REMOVAL AND NEW SEPTIC SYSTEM		Bid	\$388,000.00
X0093406	Bldg A Elec Upgrade		Construction	\$0.00
X1690409	Special Education Shower		Allotment	\$113,000.00

Planned:

Project Number	Project Name	Type	Status	Total Estimated Cost
E0504014	A RPL MASONITE FLOOR	R&M	Backlog	\$10,000.00
E0504112	A INSTL OUTLETS	R&M	Backlog	\$4,000.00
E0504649	A PNT EXT	R&M	Backlog	\$30,000.00
E0521332	CAMP TREE TRIM	R&M	Backlog	\$25,000.00
E0522063	C RPL BOYS RESTROOM FIXTURES	R&M	Backlog	\$10,000.00
E0522225	GRND-RPL RAMP RAILING	R&M	Backlog	\$25,000.00
E0522318	BLDG C - INSTL SPED SHOWER	R&M	Backlog	\$60,000.00
E0522320	BLDG A - RPR ROOF	R&M	Backlog	\$60,000.00
E0522469	RPL CLSRM FURN	R&M	Backlog	\$6,000.00

The savings to DOE that are likely to be realized if Kohala Middle is closed and its student sent to the Kohala High & Elementary campus are approximately \$

_____.

	Annual	Basis of calculation
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	amount	
Reduction of WSF allocation		Difference between supplemental WSF funds for (a) the three schools separately and (b) whatever school organization is studied.
[Elimination of one special ed teacher and EA]		[discussion]
Elimination of one school health aide		A middle school on the Kapaau campus could share the elementary and/or high school health aide(s)
Reduction of utility costs		___% of current Kohala Middle cost
Elimination of contract costs		Current Kohala Middle cost
[Reduction of food service costs]		[discussion]
Elimination of lawn mowing costs		Current Kohala Middle cost
Elimination of building repair & maintenance costs		Current Kohala Middle cost
Other		
Subtotal		
Offsets		
Total		

In 2008-09 the weighted student formula provided an additional allocation to elementary schools with enrollment below 650, middle schools with enrollment below ____, and high schools with enrollment below _____. This formula provided additional funds for all three schools as follows:

Kohala Elementary	\$
Kohala Middle	
Kohala High	
Total	\$

For 2009-10, the maximum size for a small school extra allocation will be reduced to 500, so given the current forecast for the enrollment of all three schools for 2009-10 the extra allocations next year would be:

	2009-10 projected enrollment	No consolidation	Kohala Middle consolidated with Kohala High
Kohala Elementary			
Kohala Middle			
Kohala High			
Total			

Whether the savings shown above would be reflected in a reduction in the DOE’s total budget, or whether they are reallocated to other schools, is a determination that will be ultimately made by the Board of Education and the Legislature.

(5) Potential new residential developments, projected changes in enrollment, and other relevant demographic considerations.

[discussion]

The 25-year history of “official” enrollment in at the elementary, middle, and high school levels in Kohala is shown in the table below.

School year	Number of students				
	Grades K-5	Grades 6-8	Grades 9-12	Total	Pre-K
1983-84	328	130	217	675	0
1984-85	337	136	205	678	0
1985-86	349	146	198	693	0
1986-87	363	159	200	722	0
1987-88	377	152	205	734	0
1988-89	356	144	197	697	0
1989-90	402	167	212	781	0
1990-91	392	193	217	802	0
1991-92	435	216	238	889	1
1992-93	454	231	255	940	3
1993-94	445	236	271	952	2
1994-95	451	234	302	987	1
1995-96	451	237	332	1020	4
1996-97	446	215	338	999	3
1997-98	430	229	314	973	4
1998-99	403	219	294	916	3
1999-00	387	187	292	866	4
2000-01	392	171	267	830	2
2001-02	377	186	250	813	5
2002-03	379	189	237	805	8
2003-04	388	193	237	818	4
2004-05	361	191	219	771	5
2005-06	361	175	221	757	6
2006-07	337	166	231	734	6
2007-08	331	174	219	724	15
2008-09	327	156	212	695	14

[discussion of enrollment trends]

Data on geographic exceptions for SY 2008-09 is:

	Kohala Elementary		Kohala Middle		Kohala High	
	Geographic exceptions in	Geographic exceptions out	Geographic exceptions in	Geographic exceptions out	Geographic exceptions in	Geographic exceptions out
2008-09						

[discussion of geographic exceptions]

“Official enrollment” (which does not include pre-K students) for the SY 2008-09 and enrollment projections for the upcoming six years are shown in the table below. The DOE does not make projections for pre-K students.

	Kohala Elementary	Kohala Middle	Kohala High	Total
2008-09 (actual)	391	188	291	870
2009-10	371	191	272	834
2010-11	371	192	261	824
2011-12	364	207	247	818
2012-13	360	188	253	801
2013-14	354	192	234	780
2014-15	353	187	229	769

(6) Suitability of using portions of the school facilities to accommodate space requirements of other department or state activities.

The land underlying Kohala Middle School is owned by the state. The former Halaula School site is one parcel TMK: 5-3-10:56 and is 8.606 acres.

The school site was acquired, originally as three parcels from Kohala Sugar Company by the Territory of Hawaii. The land was transferred in two Executive Orders by the Governor to the Department of Public Instruction in 1937 and 1942.

There is no reversion language in the deed. If DOE doesn't want the land, it reverts to DLNR.

Halaula School closed in September 1978. The Board of Education voted against returning the land to DLNR in 1984. Kohala Middle began operation there in 2001.

[discussion]

(7) If consolidation is recommended, the Task force will suggest timetable and transition plan for implementation.

The task force will make a recommendation on the future of Kohala Middle School after it receives input from a public hearing, to be called after this report has been completed and the complex area superintendent instructs the task force to hold a public hearing pursuant to Chapter 8-38.

(8) Other issues not specifically addressed in Chapter 8-38.

Eligibility for free and reduced price meals as of June 2008:

The task force looked at the eligibility for free and reduced price meals of the students in the three schools. The data, using both the enrollment as of June 2008 and the eligibility for free and reduced price meals of those students enrolled as of June 2008, are:

As of June 2008	% F/R meals
Kohala Elementary	
Kohala Middle	
Kohala High	

[discussion of significance if the middle and high schools were combined]

[discussion of other issues]