

Table 1
Community Organizations Currently Using School Facilities

Table 2
Financial Savings

Savings projected for SY 2011-12 from closure of Puuhale and the transfer of its students to Kalihi Kai		
Elimination of Puuhale loss threshold adjustment	138,870	
Elimination of Puuhale small school adjustment	59,761	198,631
Fringe benefits @ 38.84% of 96%		77,148
Subtotal		275,779
Elimination of non-WSF positions (based on SY 09-10)		
School health aide (incl fringes of 8,662)	30,964	
Cafeteria staff (manager, cook, baker, all incl fringes of 46,336)	165,636	196,600
Elimination of campus costs:		
Electricity	131,389	
Water	8,721	
Gas	7,934	
Sewer	10,646	
Tree trimming	780	
Air conditioning maintenance	27,899	
Tree trimming	7,225	
Refuse collection	6,572	
Time controls & program signal system	800	
Courier	2,322	
Subtotal	204,288	
Less estimated cost attributable to PDERI (10%)	(20,429)	183,859
Building repair and maintenance costs \$2.35/sq.ft. x 33,141 sq.ft.		77,881
Total		734,119
Offsets		
Free bus passes or mileage reimb for students living more than one mile from school	1,000	
Increased utility costs at Kalihi Kai	20,000	
Increased cafeteria labor cost at Kalihi Kai (incl fringes of 12,895)	46,095	67,095
Net savings (incl fringes of 119,251)		667,024

Savings from closure of Kalihi and the transfer of its students to Kalihi Uka and Kaewai		
Elimination of Kalihi small school allocation	5,319	
Elimination of Kalihi Uka small school allocation	29,211	
Elimination of Kalihi loss threshold allocation	97,474	
Elimination of Kalihi Uka loss threshold allocation	24,986	156,990
Fringe benefits @ 38.84% of 96% of 156,990		60,975
Subtotal		217,965
Elimination of non-WSF positions		
School health aide (incl fringes of 8,662)	30,964	
Cafeteria staff (manager, cook, baker, 0.5 helper, all incl fringes of 52,784)	188,684	219,648
Elimination of campus costs:		
Electricity	56,512	
Water	4,584	
Gas	5,943	
Sewer	12,873	
Tree trimming	799	
Air conditioning maintenance	2,903	
Tree trimming	8,665	
Refuse collection	6,572	
Time controls & program signal system	80	
Courier	2,322	
Subtotal		100,253
Building repair and maintenance costs \$2.35/sq.ft. x 43,712 sq.ft.		102,723
Total		640,589
Offsets		
Free bus passes for students living more than one mile from school	2,000	
Increased utility costs at Kalihi Uka and Kaewai	25,000	
Increased cafeteria labor cost at Kalihi Uka and Kaewai (incl fringes of 19,342)	69,142	96,142
Net savings (incl fringes of 103,079)		544,447

**Table 3
Planned (not funded) Projects**

Kalihi

Project Number	Project Name	Type	Status	Total Estimated Cost
E0402746	04 RESRF WKWY	R&M	Backlog	30,000
E0406018	A RPLC TLT DRS	R&M	Backlog	20,000
E0410650	A REPAIR & RECOAT UPPER ROOF	R&M	Backlog	90,000
E0420844	CAMPUS FURNITURE	R&M	Backlog	9,000
E0421131	INTERG PROGRAM BELL/ PA SYSTEM	R&M	Backlog	120,000
E0421349	B REROOF UPPER SECTION	R&M	Backlog	240,000
E0421353	B REPAINT EXTERIOR	R&M	Backlog	95,000
E0421354	D REPAINT EXTERIOR	R&M	Backlog	60,000
E0421352	A REPAINT EXTERIOR	R&M	Backlog	95,000
E0421351	D RPR CONCRETE WLKWY	R&M	Backlog	10,000
E0421355	E REPAINT EXTERIOR	R&M	Backlog	60,000
E0421619	CAMPUS FENCING IMPROVEMENTS	R&M	Backlog	90,000
E0421684	CAMPUS REROOF WALKWAYS	R&M	Backlog	120,000
E0421683	04 REROOF COVERED PLAYCOURT	R&M	Backlog	150,000
E0421682	VARIOUS BLDGS WLKWY RPRS	R&M	Backlog	60,000
E0421696	A REROOF UPPER SECTION	R&M	Backlog	250,000
E0421787	CAMPUS ENERGY CONSERVATION IMPS	R&M	Backlog	100,000
	subtotal			1,599,000
C0002104	ADA Transition Accessibility	CIP	Backlog	375,000
C0002463	Air Condition School	CIP	Backlog	3,500,000
C0003079	Retaining Wall and Fence Along Likelike Highway	CIP	Backlog	350,000
	subtotal			4,225,000
	grand total			5,824,000

Puuhale

Project Number	Project Name	Type	Status	Total Estimated Cost
E0403071	A RPL WALL ACST TILE	R&M	Backlog	18,000
E0406781	A INSTL SEC SC ALL	R&M	Backlog	30,000
E0420867	CAMPUS FURNITURE	R&M	Backlog	3,000
E0420919	P-5 RENOVATE RRM	R&M	Backlog	25,000
E0421504	CAMPUS IRRIGATION PH2	R&M	Backlog	90,000
E0421635	PO052 REROOF	R&M	Backlog	16,000
E0421634	B REROOF	R&M	Backlog	110,000
E0421633	A REROOF UPPER	R&M	Backlog	100,000
E0421793	CAMPUS ENERGY CONSERVATION IMPS	R&M	Backlog	90,000
	subtotal			482,000
C0002254	Electrical Upgrade	CIP	Backlog	465,000
C0002636	Classroom Wall Dividers (Five Walls)	CIP	Backlog	400,000
C0003476	Building Annex	CIP	Backlog	3,500,000
C0003510	Gymnasium with Classrooms	CIP	Backlog	15,000,000
	subtotal			19,365,000
	grand total			19,847,000

Source: FACTRAK Feb 2, 2011

Table 4
Current (funded) Projects

Kalihi

Project Number	Project Name	Type	Status	Total Estimated Cost
X2190109	ADA Restrooms		Appropriated-Unallocated	500,000

Puuahale

None

Source: FACTRAK Feb 2, 2011

Table 5
Enrollment Data for SY 2010-11

Attending → Living in ↓	Fern	Kae- wai	Kalihi	Kalihi Kai	Kalihi Uka	Kalihi Waena	Kapa- lama	Lina- puni	Puu- hale
Fern	423	6		3	2	77	10	3	6
Kaewai	10	241	8			10	5		2
Kalihi	8	65	280	6	32	6	26	1	2
Kalihi Kai		1	2	530		19	11		13
Kalihi Uka	8	3	1	4	215	7	14		3
Kalihi Waena	34	4		10		428	38		1
Kapalama		7		5	2	5	513		1
Linapuni		9		3			3	280	1
Puuhale		1	1	19		2	2		154
Outside	24	22	11	32	7	27	56	14	50
Total	507	358	303	612	258	581	678	298	233

Because this information was obtained on a different date from the official enrollment count date, the figures will vary from the official enrollment used elsewhere. While the enrollment figures change daily, the overall order of magnitude does not.

Table 6
Calculation of Classroom Need Following Consolidation

Criteria:

- one classroom for each 10 pre-K students (minimum of 1)
- one classroom for each special education teacher
- one classroom for every 20 students grades K-2
- one classroom for every 25 students grades 3-12.

Assumptions:

- a) Kalihi classroom need is split evenly between Kalihi Uka and Kaewai
- b) 71 Linapuni 2nd graders are transferred to Kalihi Waena
- c) All Puuhale students are transferred to Kalihi Kai

	Gr. K-2 gen ed	Gr. 3-5 Gen ed	SPED	sub-total	PRE-K	Total need	Classrm avail.	Classrm excess (shortage)
Kaewai								
current	8.4	5.7	4.0	18.1	1.0	19.1	30	10.9
add ½ Kalihi	3.6	2.4	1.5	7.5	0.5	8.0	0	(8.0)
new total	12.0	8.1	5.5	25.6	1.5	27.1	30	2.9
Kalihi Uka								
current	5.9	4.5	2.0	12.4	1.0	13.4	25	11.6
add ½ Kalihi	3.6	2.4	1.5	7.5	0.5	8.0	0	(8.0)
new total	9.5	6.9	3.5	19.9	1.5	21.4	25	3.6
Kalihi Kai								
current	12.8	11.8	2.0	26.6	1.0	27.6	45	17.4
add Puuhale	5.7	4.2	1.0	10.9	0.0	10.9	0	(10.9)
new total	18.5	16.0	3.0	37.5	1.0	38.5	45	6.5
Kalihi Waena								
current	10.5	13.0	4.0	27.5	1.0	28.5	33	4.5
add Linapuni 2 nd gr	3.4	0	0.3	3.7	0	3.7	0	(3.7)
new total	13.9	13.0	4.3	31.2	1.0	32.2	33	0.8

The result for the six remaining schools (excluding Linapuni):

	Gr. K-2 gen ed	Gr. 3-5 Gen ed	SPED	sub-total	PRE-K	Total need	Classrm avail.	Classrm excess (shortage)
Fern	9.2	7.4	4.0	20.6	1.0	21.6	30	8.4
Kaewai	12.0	8.1	5.5	25.6	1.5	27.1	30	2.9
Kalihi Kai	18.5	16.0	3.0	37.5	1.0	38.5	45	6.5
Kalihi Uka	9.5	6.9	3.5	19.9	1.5	21.4	25	3.6
Kalihi Waena	13.9	13.0	4.3	31.2	1.0	32.2	33	0.8
Kapalama	16.7	12.6	1.0	30.3	1.0	31.3	37	5.7
Total	79.8	64.0	21.3	165.1	7.0	172.1	200	27.9

Table 7
School Status and Improvement Reports for 2009-10

Fern

Mayor Joseph J. Fern Elementary School is located in lower Kalihi in Honolulu. The school serves the public housing units of Kuhio Park Terrace, Linapuni Street Low-Rise Housing, and Kahauiki Homes. It also services an older residential community with many extended families. Linapuni Elementary School is a feeder school providing about one-third of Fern's third, fourth and fifth grade students.

Fern's reading curriculum is Story Town and Trophies (Harcourt/Brace). Teachers utilize data collected from monthly benchmark tests, class work and unit/theme tests to assist in additional instruction. In kindergarten, students participate in the Slingerland writing program which emphasizes improved upper body strength through large arm movements while singing catchy jingles.

For math, Investigations is the text used by the school. This curriculum encourages students to problem solve and explain processes using several methods. Students are encouraged to use critical thinking skills while problem solving. Science, social studies, music, technology, PE, art, and guidance are also a regular part of our curriculum.

Fern currently participates in two grants. The P-3 grant, through the Kellogg Foundation, provides support for students transitioning from preschool to kindergarten and second grade to third grade. Teachers receive opportunities to receive professional development, visit other classrooms and participate in college courses. The purpose of this grant is to align teaching and curricular materials from preschool to kindergarten. This forms a smooth transition for students.

The second grant on campus is the Kalihi Learning Center and is funded by USDOE federal funds for non school time programs. This includes tutoring and interest based activities such as art, robotics, news broadcast, chorus, ukulele, hula, hip hop, cooking, sports and technology. Students participate in developing new hobbies and improve their reading and math skills. Kid's Club is offered everyday after school.

Fern is in its third year with the Step Up program through the Edison Alliance group. Through recurrent implementation of best practices, students continue to increase proficiency levels in reading, writing and mathematics.

The focus for this school year is to: continue implementing research-based reading strategies that focus on specific student learning styles; apply those reading strategies throughout the curricula; and enhance student use of technology.

Kaewai

Kaewai School serves students from predominantly low income and immigrant families in Kalihi. A stable and experienced teaching staff provides a warm and caring environment for students of various cultures. The staff emphasizes basic academic skills with primary focus on reading, writing and math, and the development of student self-esteem, self-discipline, and sense

of responsibility toward self and others through use of the *Positive Action* program. Kaewai has been a Success for All reading school since 1999. The *Investigation in Number, Data, and Space* program was adopted in 2005 to teach math and the Full Option Science System (*FOSS*) program was adopted in 2006 to address specific science benchmarks. All are hands-on, research-based programs suited to our school population's needs.

Kalihi

Kalihi Elementary School is a K–5 school, nestled on the green slopes of upper Kalihi Valley. Established in 1954, our green, landscaped school educates children from the Upper Kalihi Valley area and the Kalihi Valley Homes public housing. We are one of nine public elementary schools in the Farrington Complex. We are a feeder school to Dole Middle School.

Our population is described as lower-middle to low income with 70% of our families qualifying for public assistance and eligible for free or reduced meals. Ethnically, the school's largest representation is Filipino, Part-Hawaiian, and Samoan. In the past three years, our Micronesian population has steadily risen.

Kalihi Elementary School's Academic and Financial Plan are reviewed annually by the School Community Council and then presented to our parents and the community. Parent education and parent involvement is an area we continue to work on and incorporate throughout the school year with programs like: WinterFest Combo & MayFest Combo, Parent volunteers, and the monthly Student of the Month Assemblies.

In School Year 2007-08, Kalihi Elementary students met the State Department of Education goal of 44% proficiency in Reading and 28% proficiency in Math and we became a school "In Good Standing, Unconditional" under the No Child Left Behind Act . In 2008-09, we became a school "In Good Standing, Conditional".

To address the needs of our student population, our school continues to work with EdisonLearning as our School Reform provider for a fourth year - SY 2009 - 2010. Our goal is to have all learners set high expectations, to provide challenging curricula and effective teaching and learning. We believe all students can learn and by setting standards high, we will increase student achievement levels.

We utilize the resources of our partners in education which include the United States Navy – COMPAC Fleet, Bank of Hawaii, the Honolulu Academy of Arts, and the Alliance for Drama Education, ArtBento, & Artist in Schools. These as well as other community and business partnerships help to support our students and their families as we strive to accelerate student achievement.

Kalihi Kai

With an enrollment of 655 students, Kalihi-Kai continues to be one of the largest elementary schools in the Honolulu District, serving students in grades kindergarten through five. The school is situated in the heart of a busy Kalihi business community, at the corner of Dillingham Blvd. and Kalihi Street. The majority of our students are of immigrant backgrounds where

English is a second language and/or disadvantaged families. Most students entering kindergarten have no previous preschool experiences. Therefore, our teachers are challenged to provide all students with many experiences to develop their language, thinking skills as their build background knowledge and experiences necessary to meet the Kindergarten standards and benchmarks. All classroom instruction includes the development of speaking, reading, writing, thinking and listening skills, through standards-based integrated units that were developed by grade level teams. Based on the review of student products and performances, each grade level team continuously revises and refines their respective standards-based integrated units that are taught consistently through the Kalihi-kai Literacy System. The school focused on the implementation of 6-Trait Writing strategies and English Language Learners strategies while teaching mathematics.

Kalihi Uka (2009-10)

Kalihi Uka Elementary School is an urban community school located on a one-acre city block in upper Kalihi Valley. The school opened its first four classroom doors in 1921 to 117 children in Grades 2 through 5 with Mrs. Elizabeth Abrehamsen, Principal and 3 teachers. Today, with sixteen classrooms, a library, computer lab, physical education room and cafetorium, the year-round school serves 270 students in Pre-K and Kindergarten through Grade 5. In 2001, the school adopted the comprehensive school reform model America's Choice School Design to help students achieve National and State standards in English Language Arts, Mathematics and Science. The reform model components include the Readers/Writers Workshop, Author Studies, Math/Science Workshop, 25 Book Campaign and the Book of the Month program.

The school implements the Comprehensive Student Support System (CSSS) to provide early intervention and prevention strategies to support students in their academic achievement. Students with specific learning barriers may have their needs addressed through the English for Language Learners and Special Education programs. Small group instruction and individual tutoring in reading and math are provided during the school day and after school. The faculty and staff implement the Positive Action Character Education program and school-wide Rituals and Routines as part of its Positive Behavior System (PBS) focusing on the three expectations for students to be always safe, responsible and respectful. In addition, the "Gotcha" ticket incentive program recognizes and rewards students' positive behaviors and instills civic responsibility in all members of the school community. Within the school's CSSS Array of Services, the faculty and staff provide Counseling/Guidance, Elementary School Attendance, Primary School Adjustment, Student Council Leadership and Service programs. Enrichment clubs include the Kids in Sports Teams, Performing Arts and Book Club. The A+ program serves families for after school care needs. Parent involvement is encouraged and supported through the Classroom Parent Program.

Beginning in August 2004, the school's SCBM Council transitioned to the School Community Council (SCC), as a pilot for the Act 51 School Community Council (SCC) and Weighted Student Formula. The Kalihi Uka Elementary SCC has elected faculty, school staff, student, parent and community representatives who serve on the council to advise the school regarding the planning, budgeting, implementation and evaluation of the Academic and Financial Plan. Monthly meetings are held to provide a collaborative forum for all role groups. The faculty and staff sustain the school's vision and mission through their curricular, instructional and

assessment efforts towards raising student achievement in meeting and exceeding the Hawaii Content and Performance Standards III in the nine content areas.

These efforts are reflected in the school's Strategic Plan and Academic and Financial Plan, which support the student priorities of academic achievement, civic responsibility and safety and well-being.

Kalihi Waena

Kalihi Waena Elementary School has been located on the western outskirts of downtown Honolulu since 1854. Approximately 15% of our students are in Geographical Exception and about 30% come from the neighboring federal housing project, Kuhio Park Terrace. Due to the large immigrant population in the community, the school has a high number of ELL students.

Kalihi Waena fosters a climate of collaboration among all shareholders and aligns its curricular and instructional efforts with Hawaii State standards. With the intent to meet the diverse needs of its students and provide quality services, the school has a comprehensive network of formal and informal student supports in place (PSAP, PACT, After School Instructional Program, Farrington High School Tutors, Coast Guard, University of Hawaii, etc.). Through the Partnership in Education Program (PIE), Kalihi Waena Elementary has benefited tremendously from the continuing partnership with the Coast Guard and other volunteer programs that have provided mutually supportive opportunities and experiences for the school, family and community.

Parent involvement is a critical component to support the success of each student. Monthly coffee hours are continuing where parents are provided information about school events/activities, experience the different kinds of curricular required of their children, and have the opportunity to ask questions. Incentives were offered through partnerships to increase parent attendance to coffee hours. Other initiatives include parent-child activities where parents are invited into the classrooms and parent education workshops with ELL, PSAP and PCNC programs. Parent organization PTG was dissolved and reformed into a national affiliation with the PTA. This affords the PTA more opportunities to sponsor activities that promote student success. In supporting the diverse needs of our population, Kalihi Waena School is continuing the GATE program for our students who excel in technology, fine arts and physical education. This program has been a catalyst for motivating students to work towards higher achievement levels.

We have a grant partnership with Fern Elementary and Linapuni Elementary, Headstart and KCCA preschools through a P-3 grant to build transitions for students moving through our educational system. This grant supports our efforts to have all students reading on grade level by 3rd grade. It has funding supports for language acquisition software to better support our ELL students as well as all K-2 students.

Kapalama

Kapalama Elementary School is located at the mouth of Kalihi Valley. The school community is multi-ethnic, and a substantial number of its students come from outside the school's normal attendance area. Kapalama is the largest elementary school in the Honolulu District. The parents, faculty, staff and students all nurture children's self-esteem and promote children's

interest in literacy and critical thinking. Kapalama Elementary School annually conducts a curriculum fair to display student work and to promote better understanding of standards-based learning.

The collaboration of the school community provided the foundation for being recognized as the Department of Education and Frito-Lay Hawaii Blue Ribbon School, 2008-2009, the Frito-Lay Honolulu District Outstanding Elementary School, 1996-97, and the 1995 PTA Advocate for Children's Award. We continue to have strong partnerships with our community by working closely with the Bishop Museum, McDonalds, and the Kamehameha Shopping Center. It is through these partnerships that we are able to provide our students with many opportunities to learn and promote civic responsibility. Kapalama continues to make Annual Yearly Progress (AYP) and earned the annual Board of Education Achievement Award. In 2009, our school was nationally recognized as a Blue Ribbon School.

Linapuni

Linapuni School serves students in pre-Kindergarten (first year of implementation), Kindergarten, grades 1 and 2 and a pre-school special education inclusion class with PACT Head Start. Most of our students live in Kuhio Park Terrace or Kuhio Homes, public housing projects in Kalihi.

Our school action plan focuses on student achievement through a standards based curriculum, comprehensive support for all students and continuous improvement of performance and service. Literacy through reading and love of books and writing are reinforced throughout the curriculum. Harcourt "Trophies" and Singapore Math (first year of implementation) are our reading and mathematics programs.

A tuition-free summer program is offered annually for our incoming and returning students. In addition, we provide extended learning opportunities before/after school and during inter-sessions. Linapuni School has a School Community Council that meets monthly. We continue to maintain partnerships with the Honolulu Police Department's Weed and Seed Unit, and 94th AAMDC Unit of neighboring Fort Shafter. Through the efforts of our Parent Community Networking Center (PCNC) Facilitator, we established new partnerships with Kokua Kalihi Valley (KKV) and Laura Hahn's "Angel Network", a grass roots group of dedicated citizens supporting public education. As a result, we were able to provide English Speaking classes for our parents right on campus and parenting classes for parents of our 4 year old students. Due to the generosity of the Angel Network, all Linapuni students received a brand new backpack, hand sanitizers, and paper towels to start off the school year.

Linapuni received a Distinguished Achievement Award for 2006-07. Since SY 2008-09 we have been designated a school "in good standing, unconditional". Our pre-school teacher, Colleen Uejo, was named 2006 Honolulu District Teacher of the Year. Two of our teachers received national board certification in 2007. In school year 2008 another teacher received national board certification which brings the total to 3 nationally board certified faculty members teaching at Linapuni School.

Puuhale

Puuhale Elementary School is located in the lower Kalihi suburb of Honolulu. The school community includes a portion of Dillingham Boulevard across from the Oahu Community Correction Center. Known as the Bannister section, all of the homes located makai of Dillingham Boulevard are bounded on the East by Waiakamilo Road, Kalihi Stream on the West, and proceeding to the ocean encompassing Sand Island. The area makai of Kalani Street is zoned for industry. Puuhale Elementary School is part of the Farrington/Kaiser/Kalani Complex Area in Honolulu. The Farrington Complex consists of a community school, a high school, two (2) middle schools and nine (9) elementary schools. Students of Puuhale progress to Kalakaua Middle School and eventually graduate from Farrington High School. Puuhale is an air-conditioned, soundproofed school. The classrooms, library, and office are located in a two-story building. The Puuhale School grounds are better known as the "The Park" to the community and are for many, a recreational area in the community. The newly renovated facilities of Puuhale are highly utilized by the community and the Department of Education throughout the year. Puuhale also houses the Department's Leadership Academy, a HeadStart preschool classroom and an Intensive Learning Center for High School special education students.

Puuhale Elementary School strives to enrich the quality of community life by providing students and staff an environment that is safe, nurturing and caring yet responsive to change and sensitive to individual differences. We are committed to maintaining effective communication, goal oriented teamwork, and data driven planning as we focus on student achievement. Our Comprehensive Student Support System incorporates literacy, math, science and technology supports, as well as programs to develop the artistic endeavors. Parents, volunteers and neighboring businesses work side by side in the development of our Comprehensive Student Support System (CSSS) programs to help all of our Puuhale Panther students succeed

**Table 8
School Lists (FTE positions)**

	Fern	Kae-wai	Kalihi	Kalihi Kai	Kalihi Uka	Kalihi Waena	Kapa-lama	Lina-puni	Puu-hale
Principal	1	1	1	1	1	1	1	1	1
VP	1			1		1	1		
SASA	1	1	1	1	1	1	1	1	1
Clerical	2	3.5	1	3.5	2.5	3.5	4	2	1.5
SSC	1	1	1	1	1	1	1	1	1
Elem tchr	26	19.5	19	33	13.5	30	33	17	13
Art VI tchr	1	1	1	2		1			1
SpEd tchr	4	4	3	2	2	4	1	1	1
SpEd tchr pk	1	1	1	5	1	1	3	1	1
Librarian				1	1		1	1	
Counselor	1	1	1	2	1	1	2	1	0.5
Educ ass't	5.5	8.75	3.25	7	4.25	10.5	4.25	4.75	4.5
Health aide	1	1	1	1	1	1	1	1	1
Custodial	3	2.5	3.5	4.5	2	3	4	2	2.5
Subtotal	48.5	45.25	36.75	65	31.25	59	57.25	33.75	29
Cafeteria	5		3.5	5	2.5	7	5.5		3
Fd svc driver						1			
Total	53.5	45.25	40.25	70	33.75	67	62.75	33.75	32
# students	502	350	300	608	257	579	674	298	234
Students/tchr	16	14	13	14	16	16	18	16	15
Students/FTE excl. cafeteria	10	8	8	9	8	10	12	9	8

School lists from OHR as of Oct 15, 2010 and include vacant positions.

Note: # students includes pre-K.

Table 9
Elementary Schools Ranked by Size

Rank	School	District	SY 2010-11 Enrollment
1	Holomua	Leeward	1,382
2	Ahrens	Leeward	1,322
3	Mililiani Ike	Central	1,045
4	Kapolei	Leeward	1,043
5	Waipahu	Leeward	1,037
6	Ewa	Leeward	1,003
6	Lihikai	Maui	1,003
8	Kealakehe	Hawaii	992
9	Kahului	Maui	965
10	Kaleiopuu	Leeward	958
11	Solomon	Central	954
12	Hale Kula	Central	925
13	Wilcox	Kauai	918
14	Nanaikapono	Leeward	901
15	Leihoku	Leeward	875
16	Wailuku	Maui	871
17	Kihei	Maui	868
18	Aliamanu	Central	861
19	Keoneula	Leeward	847
20	Mililani Mauka	Central	842
21	Waiakea	Hawaii	839
22	Mali	Leeward	834
23	Honowai	Leeward	805
24	Kapaa	Kauai	802
25	Salt Lake	Central	798